

ASSESSMENT NEWS



October 2017

MISSION: Cloud County Community College prepares students to live successful lives and enhances the vitality of our communities.

GUIDING VALUES: **Success:** We champion individual success. **Excellence:** We are committed to excellence. **Service:** We make a difference. **Integrity:** We do what is right.

Diversity: We are better together. **Accessibility:** We ensure every student has opportunities. **Sustainability:** We are **Black, Gold, and Green.**

Dates to Remember:

November 15: Suggested deadline to complete Step 1 of 2016-2017 academic Department Review.

December 15: Suggested deadline to receive feedback from academic Department Review committees.

December 15: Course outcome assessment and Instructor Assessment Report due. Submit your course assessment reflections to the appropriate assignment in your department Canvas course. Remember that Fall 2017 is the first semester where all part-time faculty (adjuncts, online, concurrent) are participating in course outcome assessment.

January: Develop budget requests using information from the 2016-2017 academic Department Review. Departments should see a clear link between review reflection and budgetary planning.

January 16th: Submit Spring 2018 course syllabi to Department Chairs via the assignment in your department Canvas course.

February 1: Hard deadline for Step 5 of academic Department Review. Departments should be prepared for discussions with Vice Presidents regarding zero-based budgeting, facilities needs, Information Technology needs, and Recruitment / Retention.

Assessment
Coordinator

Marc Malone

mmalone@cloud.edu

785-243-1435
Ext. 343

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Gen. Ed Assessment Change:

Out with the old and in with the new:

In the "olden days," every instructor for every general education class would submit artifacts of student learning by printing / copying / recording hundreds of pages or hours of student work.

This year, the Assessment Committee will be working on a new gen. ed. assessment system that incorporates more support for faculty through all stages including the design of assignments, the submission of artifacts, and the assessment of those artifacts.

For this academic year, you should continue to meet the current general education goals, but you **are not** required to submit paper-based artifacts.

General Education Committee

Hannah Draper-Burnett—Humanities
Jamie Durler—Communications
Cathy Forshee—Business
Kristina Frost—Social Science
Randy Gantvoort—Wind Energy
Chelsea McCall—Agriculture
Stefanie Perret—Nursing
Dennis Smith—Science
David Shirkey—Math

Assessment Committee

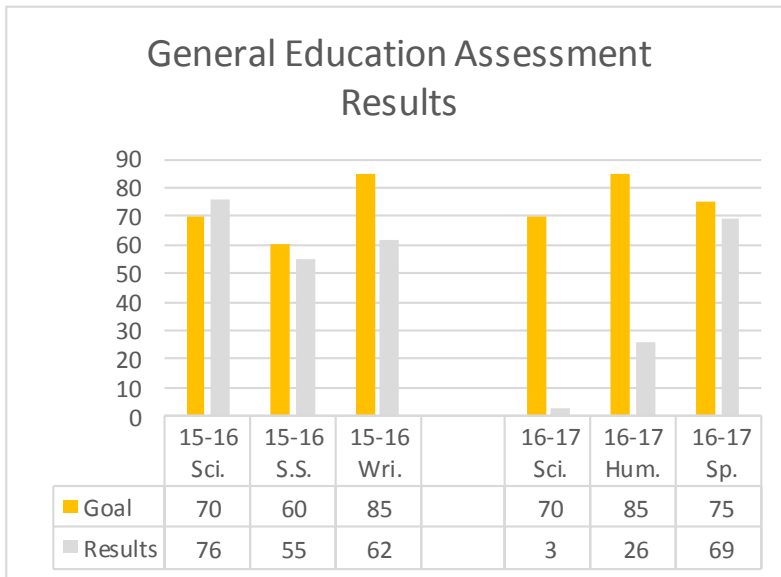
Danielle Arganbright—Nursing
Shelly Farha—Business
Bruce Graham—Wind Energy
Jamieson Gross—Agriculture
Abu Hossion—Science
Tasha Riggins—Communications
Sarah Bernard-Stevens—Humanities
Beth Whisler—Social Science
Mark Whisler—Math

Who's Who?

Get to know your committee members



How did we do?



During Summer 2017, general education artifacts were assessed by committees of three faculty members: one inside and two outside the academic area.

The results of this assessment, along with individual course outcomes, will go to the Assessment Committee this Fall. Throughout the year, the Assessment Committee will be meeting with individual departments to discuss continuous improvement based on outcome results.

The goal of the Assessment Committee is also to continuously reflect on and improve our overall assessment practices.

Jamie Durler Named Faculty Development Coordinator

Starting in Fall 2017, Jamie Durler, Department Chair for Communications, will also serve as the Faculty Development Coordinator.

On September 29th, Durler sent via email a Faculty Development Survey to all full-time instructors. The survey gauged faculty interest in additional training and conversations in three major areas: Teaching with Technology, Effective Instruction Techniques, and Training for Policies and Systems.

The top 6 responses were:

- ⇒ Students in Distress: Responding and Reporting
- ⇒ Canvas Class: Copying and Changing from Semester to Semester
- ⇒ First Days of Instruction: Setting the Tone for the Semester
- ⇒ Creating Videos / Online Lectures
- ⇒ Moving Students from Surface Learning to Deep Learning
- ⇒ Creating an Inclusive Classroom through Active Learning Techniques

Durler will be working with the rest of faculty members to develop these and other faculty-driven trainings.

Assessment Goes College-Wide

As a part of our Open Pathways accreditation model, the college is required to complete a Quality Initiative. In 2015 the college elected to join the HLC Assessment Academy and developed a project to expand assessment practices beyond the academic sphere, an expectation for continuing accreditation.

In 2016-2017, an intrepid team of leaders from Admissions, Advising, Auxiliary Services, Online, the SSC, the Business Office, and the Library started developing templates to institute annual department reviews in each area.

Having built their templates, during the Fall 2017 semester, the members of the Assessment Academy team are working hard on completing 2016-2017 department reviews. In an effort to move the entire college to a unified, systematic reflection and assessment process, the review templates are based on the same models used by academic departments, and the timeline used by non-academic department review follows the same timeline used by academic departments. Both the academic and non-academic annual reviews are expected to feed into budget requests for the 2017-2018 year as well as the college's long-term strategic plan.

Time to check your course outcomes!

As a part of course outcome assessment, it's time to make sure that your course outcomes in Canvas are loaded and correct. There are two major clues that your outcomes have been updated and are ready to deploy: 1) the outcomes are numbered and 2) the outcomes have a scoring range from 5-1.

To check your outcomes, open a Canvas class and click "Outcomes" from the left-hand menu. If your outcomes look "wrong" or if you have no outcomes, see your department chair, Marc Malone, or Jamie Durler for assistance.

Expanding Course Outcome Assessment!

A reminder that the Fall 2017 semester is the first semester we are requiring all part-time (adjunct, concurrent, online) instructors to complete course outcome assessments.

Department Chairs, please make sure your assessment training materials are updated. Training resources can be copied into your department Canvas courses from the Canvas Assessment course.

Discuss with your full-time faculty a strategy for training and supporting part-time faculty in your area.